



Exploring Asian American Pacific Islander Heritage Month: Journalism

A big part of journalism is research! Hone your research skills with this project. Choose one of the following prompts to explore!

1. Choose a Asian American, Native Hawaiian, and/or Pacific Islander (AAPI) figure from U.S. History. Write a short (500 words or less) biographical article about their life and contributions. Share your story to www.future-innovators.org/research for a chance to be featured in the Youth Academic Research Journal!
2. Choose a current AAPI leader. Imagine you have the chance to interview them. Make a list of the questions you would ask. What research will you do before the interview to prepare?
3. Choose an AAPI artist and imagine you have the chance to cover their art show. What questions will you ask? Research the artist and their art before the event so you are prepared!



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Other ways to explore:

Practice Your Public Speaking:

- Present a story from one of your prompts to your club! Share something you learned as a part of this activity. Is there anything you'd like to research more?
- Give your audience a chance to ask questions!

Cloverbud Activity

- Use the same prompt as #1 above, but draw a picture about something you learned about this person.
- Draw a scene that shows items invented by an AAPI person. Incorporate as many as you can in to your drawing!

Cloverbud Public Speaking

- Share your drawing with your Cloverbud group or with your club. Tell them about what you drew and anything you learned.
- Give your audience a chance to ask questions!



Exploring Black History Month: Creative Writing

Short writing prompts are an excellent way to start exploring history and learning more about important historical figures. Here are three prompts to get you started:

1. W.E.B. Dubois was the first African American person to earn a Ph.D. from Harvard University in 1895. What do you think his experiences were like? Write a few sentences about that.
2. Write a short 1-2 paragraph story in which you have to use at least four unrelated items that were invented by African American people somewhere within the story. (For example: mop, mailbox, traffic light, folding chair).
3. Write a short 1-2 paragraph story in which you speak from the perspective of another person, telling your story with future generations.

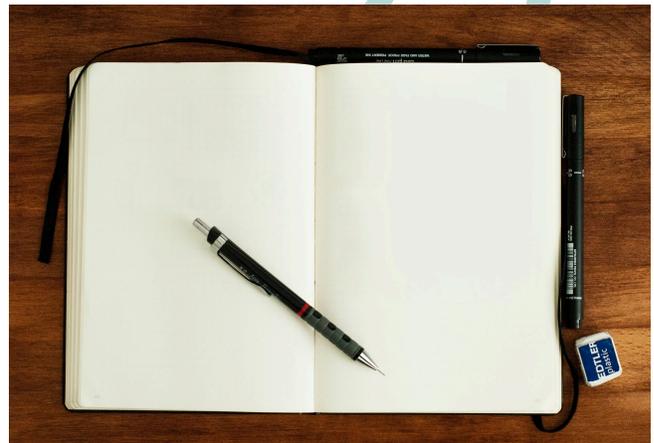


Photo by Mike Tinnion on Unsplash

Other ways to explore:

Practice Your Public Speaking:

- Present a story from one of your prompts to your club! Share something you learned as a part of this activity. Is there anything you'd like to research more?
- Give your audience a chance to ask questions!

Cloverbud Activity

- Use the same prompt as #1 above, but draw a picture or two about how W.E.B. Dubois may have felt during this time in his life. What would his day have looked like?
- Draw a scene that shows items invented by African American people. Examples include: mops, mailboxes, traffic lights, folding chairs, and many more. Incorporate as many as you can in to your drawing!

Cloverbud Public Speaking

- Share your drawing with your Cloverbud group or with your club. Tell them about what you drew and anything you learned.
- Give your audience a chance to ask questions!